

## LAURENS 55 School District

1029 West Main Street  
Laurens, SC 29360

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	6,070 Students	
<b>Superintendent</b>	Dr. Billy R. Strickland	864-984-3568
<b>Board Chair</b>	Mrs. Susan Calhoun-Ware	864-682-5902

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Average	Good
2012	Average	Excellent
2011	Below Average	Excellent
2010	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

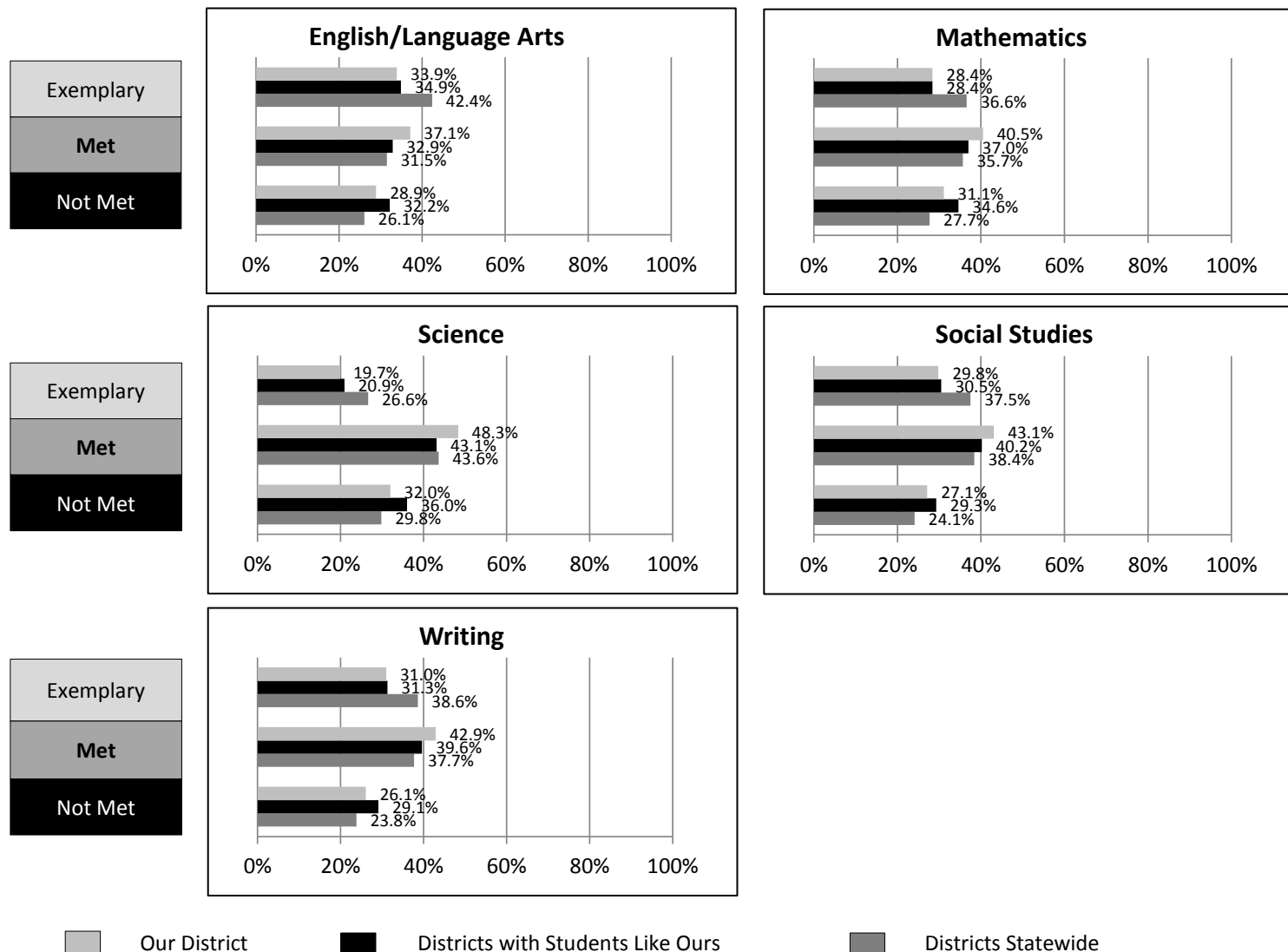
97.9%

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
10	4	11	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	77.2%	76.3%	72.0%	77.1%	79.1%	71.9%
Passed one subtest	15.0%	12.2%	19.5%	13.4%	12.1%	17.6%
Passed no subtests	7.9%	11.5%	8.5%	9.6%	9.2%	10.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	86.2%		82.3%	
English 1	74.3%		70.6%	
Biology 1/Applied Biology 2	73.4%		72.1%	
US History and the Constitution	69.1%		55.2%	
All Subjects	76.7%		70.6%	

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	363	374	387	357
Number of Graduates in Cohort	268	298	303	284
Rate	73.8%	79.7%	78.6%	80.3%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	368	356	389	368
Number of Graduates in Cohort	279	275	304	294
Rate	75.8%	77.2%	78.6%	79.5%

Abbreviations for Missing Data

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## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 6,070)</b>				
1st graders who attended full-day kindergarten	100.0%	Up from 97.0%	100.0%	99.5%
Retention Rate	2.5%	Down from 2.7%	2.5%	2.1%
Attendance Rate	95.9%	No change	95.9%	96.2%
Served by gifted and talented program	11.4%	Down from 11.6%	11.2%	11.5%
With disabilities	16.7%	Up from 16.5%	13.9%	13.1%
Older than usual for grade	7.4%	Down from 8.0%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.5%	0.7%
Dual Enrollment Student Count	92	N/A	67	55
Enrolled in AP/IB programs	24.2%	Up from 15.1%	12.4%	15.7%
Successful on AP/IB exams	29.3%	Down from 36.5%	47.4%	51.6%
Eligible for LIFE Scholarship	29.8%	Up from 28.3%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	206	Up from 110	88	115
Completions in adult education GED or diploma programs	28	Down from 39	18	31
Annual dropout rate	4.1%	Down from 4.2%	2.3%	2.3%
Dropout Recovery Rate	9.8%	N/A	6.0%	4.0%
<b>Teachers (n = 356)</b>				
Teachers with advanced degrees	56.7%	Down from 56.8%	61.2%	60.4%
Continuing contract teachers	78.9%	Up from 78.3%	78.9%	79.6%
Teachers returning from previous year	91.5%	Down from 91.9%	90.0%	90.1%
Teacher attendance rate	95.3%	Up from 94.9%	94.9%	95.2%
Average teacher salary*	\$45,701	Down 0.6%	\$46,545	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.4%	0.1%
Professional development days/teacher	17.6 days	Up from 13.4 days	12.0 days	11.1 days
<b>District</b>				
Superintendent's years at district	5.0	Up from 4.0	4.5	5.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 23.7 to 1	20.3 to 1	20.7 to 1
Prime instructional time	89.4%	No change	89.4%	90.0%
Dollars spent per pupil**	\$8,645	Up 7.1%	\$9,275	\$9,403
Percent expenditures for teacher salaries**	53.8%	Down from 54.0%	51.7%	52.6%
Percent of expenditures for instruction**	55.4%	Down from 57.0%	53.6%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	11	No change	7	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.8%	Down from 1.3%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$84,871	Up 1.1%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	357	90.8%	1,811	76.7%	374	79.7%
<b>Gender</b>						
Male	184	89.1%	869	74.9%	202	77.7%
Female	173	92.5%	942	78.3%	172	82.0%
<b>Racial/Ethnic Group</b>						
White	233	91.4%	1,106	82.4%	236	81.4%
African American	96	87.5%	567	67.4%	106	77.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	28	96.4%	133	69.2%	32	75.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	41	61.0%	215	54.4%	32	37.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	27	92.6%	107	66.4%	27	70.4%
<b>Socio-Economic Status</b>						
Subsidized meals	215	88.4%	1,222	73.1%	224	75.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	90.8%	90.6%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	458	460	481	482	426	429	1365	1370
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.7	17.9	19.6	20.1	18.5	19.4	18.4	19.4
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.7	19.4
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Laurens County School District 55 continues to provide excellent educational opportunities for all students. The district's success would not be possible without the support of its stakeholders. The community, board of trustees, and district employees strive to provide an environment in which each student can reach his/her maximum potential.

Seven schools were recently honored as Palmetto Gold and Silver winners by the South Carolina Education Oversight Committee. These awards recognize exceptional academic performance and progress in closing achievement gaps.

Waterloo Elementary School received the 2013 South Carolina Title I Distinguished School award for overall student achievement.

The district dropout rate has decreased, and the graduation rate has increased. The graduating class of 2014 earned in excess of \$3.2 million in scholarship funds.

The student judiciary court implemented this year is helping to eliminate excessive truancy and tardies throughout the district.

The district continues to focus attention on safety plans and security measures at all schools. Safety of the students and personnel remains the number one priority in Laurens School District 55. In addition to new security equipment, the district has increased the number of school resource officers (SROs).

The public education system has faced difficult economic times during the last several years. District 55 has a long history of applying for and receiving grant funds that help offset the financial hardships and to enhance learning opportunities for students and staff. During 2013-2014, grant funds in excess of \$500,000 provided academic support and enrichment activities for students, summer learning opportunities for students and staff, and enhancements in technology and instruction for the fine arts program.

District 55 has received a portion of a \$6.8 million Youth Career Connect Program Grant from the U.S. Department of Labor. The Carolina Alliance for Technology grant will provide hands-on training and opportunities to connect student learning to the real world.

Please continue to support the efforts of District 55's quest for excellence.

Billy R. Strickland, Superintendent

## Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>75.4</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>81.6</b>
Points Total - Middle Grades	<b>65.8</b>
Points Total - High School Grades	<b>84.7</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Two LAURENS 55 schools were identified as Title 1 Reward Schools.

School	Status
LAURENS ELEMENTARY	Reward-Performance
WATERLOO ELEMENTARY	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	635.1	634.7	618.9	633.6	99.7	99.8	99.8	N/A
Male	629.4	634.6	622.9	633.7	99.5	99.7	99.5	N/A
Female	641.1	634.8	614.9	633.4	99.8	100.0	100.0	N/A
White	645.5	644.5	630.9	642.4	100.0	99.9	99.8	N/A
African American	618.6	618.5	602.1	619.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.8	623.8	603.5	619.8	99.2	99.2	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	604.7	600.4	593.8	613.7	98.7	99.1	98.8	N/A
Limited English Proficient	613.2	619.8	598.0	611.2	98.1	99.1	98.6	N/A
Subsidized Meals	626.9	625.4	612.5	626.6	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	619.9	622.2	626.6	629.3	99.4	99.4	99.3	N/A
Male	614.9	620.2	630.3	632.6	99.1	99.1	99.3	N/A
Female	625.5	624.4	622.4	625.3	99.7	99.7	99.2	N/A
White	631.5	630.1	640.3	638.5	99.1	99.2	99.2	N/A
African American	602.8	607.1	605.7	614.3	99.7	99.7	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	598.3	616.6	603.6	620.0	100.0	99.1	98.6	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	581.5	584.5	585.5	596.0	98.4	98.9	100.0	N/A
Limited English Proficient	596.3	615.8	603.7	619.7	100.0	99.0	100.0	N/A
Subsidized Meals	609.7	613.9	616.7	622.4	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	224.9	218.6	78.3	75.1	98.4	98.2	100.0	79.7
Male	221.4	217.9	77.2	75.8	97.8	97.4	100.0	77.7
Female	228.7	219.4	79.4	74.5	99.1	99.1	100.0	82.0
White	229.0	223.1	81.4	76.8	97.2	97.2	100.0	81.4
African American	220.0	211.5	73.0	72.4	100.0	99.4	100.0	77.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.0	213.8	74.5	N/A	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	204.2	193.7	66.7	N/A	92.7	90.9	100.0	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.4
Subsidized Meals	221.2	215.0	76.2	73.5	97.9	97.6	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	431	636.9	99.8	431	614.1	100.0
	4	428	634.9	100.0	428	639.7	100.0
	5	420	641.8	100.0	420	632.2	100.0
	6	420	621.9	99.5	420	620.2	99.8
	7	434	626.5	99.8	434	626.4	99.8
	8	432	622.7	99.8	432	623.1	99.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	218	607.2	100.0	213	624.1	100.0
	4	428	622.9	100.0	428	642.6	100.0
	5	210	620.0	100.0	210	629.2	100.0
	6	212	618.8	99.5	209	639.1	99.5
	7	431	628.9	100.0	432	636.4	100.0
	8	220	627.8	100.0	212	634.8	99.5

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	441	635.8	99.8	441	626.8	99.8
	4	433	630.5	99.5	435	634.5	99.5
	5	416	639.7	100.0	416	643.8	100.0
	6	438	622.2	99.8	438	621.1	99.3
	7	407	616.1	99.0	408	619.6	99.3
	8	425	621.2	99.3	425	625.9	98.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	222	610.6	99.6	222	633.3	99.6
	4	434	620.7	99.3	435	635.6	99.5
	5	207	625.2	100.0	209	630.8	100.0
	6	220	620.5	98.7	214	629.7	98.6
	7	408	627.7	99.3	405	627.5	99.3
	8	211	631.0	99.1	214	632.5	98.6

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	11	193.2	88.9	8	I/S	72.2
	10	367	222.5	99.7	367	220.0	99.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	314	82.2	100.0	3	I/S	100.0
	10	119	73.2	100.0	47	68.2	100.0
	11	7	I/S	100.0	295	73.2	100.0
	12	6	I/S	100.0	19	68.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	28	216.4	88.9	27	203.3	86.1
	10	392	225.5	99.3	392	219.7	99.3
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	319	81.6	100.0	3	I/S	100.0
	10	115	70.5	100.0	48	69.3	100.0
	11	13	68.5	100.0	274	76.6	100.0
	12	8	I/S	100.0	28	70.4	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year.

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## Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

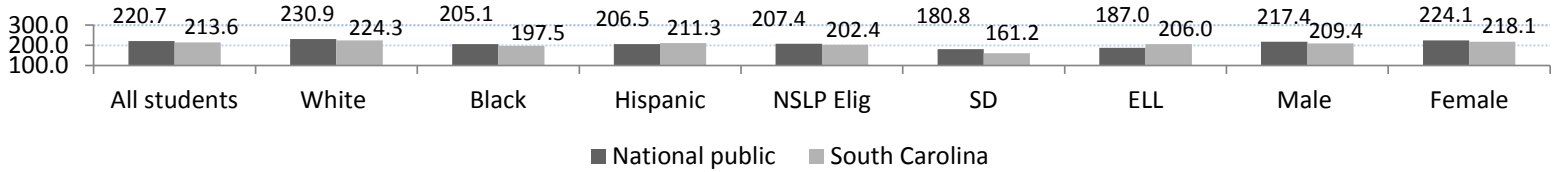
N/R-Not Reported

I/S-Insufficient Sample

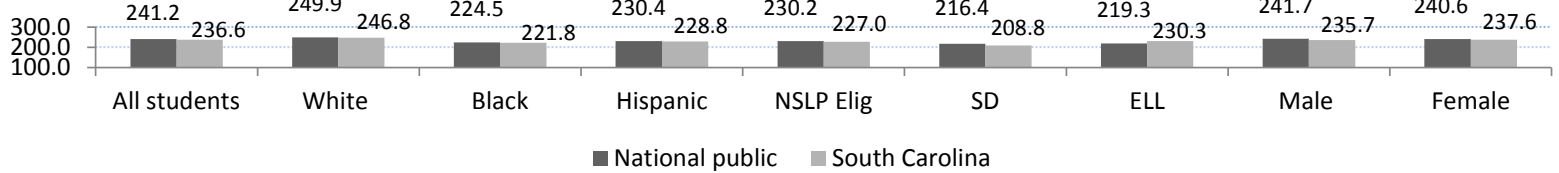
# NAEP\* Average Scale Scores - ESEA/Federal Accountability

\*Performance reported for SC and nation, data not available at school level.

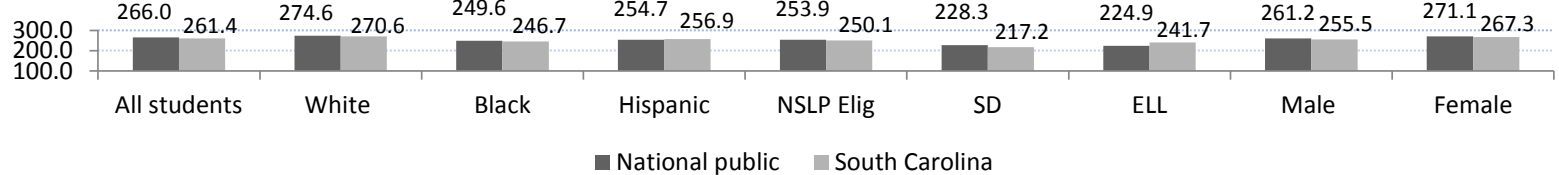
## Reading - Grade 4 (2013)



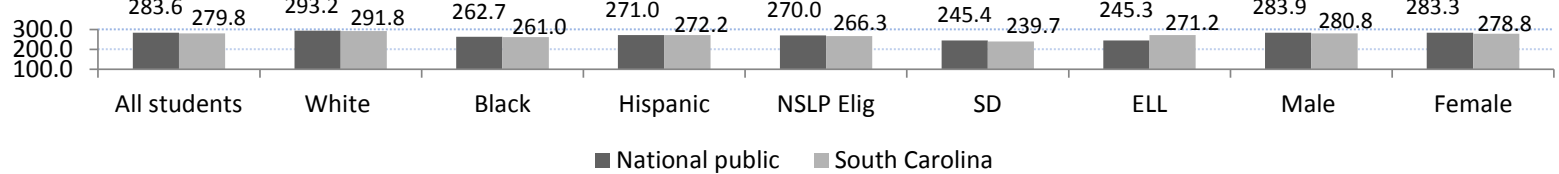
## Mathematics - Grade 4 (2013)



## Reading - Grade 8 (2013)



## Mathematics - Grade 8 (2013)



### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

6

### Abbreviations for Missing Data

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N/AV-Not Available

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I/S-Insufficient Sample